

THE RELATIONSHIP BETWEEN TAIWANESE DESIGN DEPARTMENT STUDENTS' LEARNING STYLE AND LEARNING FEATURE

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ABSTRACT

The purpose of this study is to find out the relationship between Taiwan design department students' learning style and learning feature. Categorize students with Kolb's learning style inventory. Research in one sophomore design class of National Taipei University of technology with 29 students. Researcher participated in for 6 months to observe and record. Then use the in-depth interview method to talk with 10 students from 4 learning styles. Coding the interview data by the software Atlas .Ti (6.0) and extract the result. The answer is that, there were two over all phenomenons of features of design department student: 1. They tend to learn design by experience, observation and live with their style. 2. Because of there is no standard process or answers in every design course, grading student rely on teacher or judge's subjective opinion. The features of different learning style are that: 1. Converger students good at analyzing and arranging their mind with objectivity. They also tend to be confident and active. 2. Assimilator tend to have no their own opinion and unconfident. they prefer the design project with limitation, rules or concrete topic. 3. Accommodator are sensitive in the class, and prefer to do design project with their subjective and instinctive opinion. 4. Diverger prefer to think freely and emotional. The way they learn is spontaneous and brave to show themselves off.

KEYWORDS: Learning Style, Learning Feature, Kolb's Learning Style, Adaptive Learning, Design Department Student